

PLAEA Value Proposition Statements

Superintendents and Administrators

As your PLAEA partner, we commit to:

- Develop strong relationships across your educational community through interactive conversations, innovative ideas, and collaborative solutions.
- Provide timely, responsive, evidence-based, and quality direct support that matches you and your system needs, and those of your staff, students, and families.

Teachers, Leadership Teams, and Staff

As your PLAEA partner, we commit to:

- Prepare children for school by supporting and coaching families on skill building and gap closing for birth to age 3 children with developmental delays.
- Partner, consult, and coach with you in providing services to families and age 3-21 students to meet their individual special needs so they will be Future Ready.
- Support you and build your capacities and skills through timely training, development, and physical resources.
- Collaborate skillfully within your problem-solving framework and processes so that students and families are best served.

Parents and Students

As your PLAEA partner, we commit to:

- Work alongside you in an individualized and personalized manner by listening, getting the right people and services aligned and in seeking to meet your child's academic, social/emotional/behavioral, and physical needs to overcome current challenges.
- Build positive and valuable relationships with you while supporting you to meet the needs of your unique child through timely access to quality resources, use of best practices, and professional guidance on state and federal regulations.

Impact and Influence:

- Accountable, efficient, equitable and effective services throughout the system
- Clarity of roles and maximization of services through communication, partnerships, and action
- Support and caring of our school and community partners
- Orientation of new and current team members to the PLAEA Way as well as recruitment of future colleagues

So that all children and youth will thrive and be prepared for a life well-lived.

NEW
LOGO

Staff Planner 2023-2024



2023

| January 2023 | February 2023 | March 2023 | April 2023 | May 2023 | June 2023 |
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| July 2023 | August 2023 | September 2023 | October 2023 | November 2023 | December 2023 |
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2024

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| 14 15 16 17 18 19 20 | 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 | 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 | 15 16 17 18 19 20 21 |
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2025

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| 12 13 14 15 16 17 18 | 9 10 11 12 13 14 15 | 9 10 11 12 13 14 15 | 13 14 15 16 17 18 19 | 11 12 13 14 15 16 17 | 15 16 17 18 19 20 21 |
| 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22 | 16 17 18 19 20 21 22 | 20 21 22 23 24 25 26 | 18 19 20 21 22 23 24 | 22 23 24 25 26 27 28 |
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| July 2025 | August 2025 | September 2025 | October 2025 | November 2025 | December 2025 |
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| 6 7 8 9 10 11 12 | 3 4 5 6 7 8 9 | 7 8 9 10 11 12 13 | 5 6 7 8 9 10 11 | 2 3 4 5 6 7 8 | 7 8 9 10 11 12 13 |
| 13 14 15 16 17 18 19 | 10 11 12 13 14 15 16 | 14 15 16 17 18 19 20 | 12 13 14 15 16 17 18 | 9 10 11 12 13 14 15 | 14 15 16 17 18 19 20 |
| 20 21 22 23 24 25 26 | 17 18 19 20 21 22 23 | 21 22 23 24 25 26 27 | 19 20 21 22 23 24 25 | 16 17 18 19 20 21 22 | 21 22 23 24 25 26 27 |
| 27 28 29 30 31 | 24 25 26 27 28 29 30 | 28 29 30 | 26 27 28 29 30 31 | 23 24 25 26 27 28 29 | 28 29 30 31 |
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Strategic Plan

Theory of Action

If AEAs enrich instructional resources and system efficiencies in Iowa schools AND if AEAs work as a system to provide equity in Iowa schools AND if AEAs work in partnership with Iowa school staffs to implement authentic learning systems and learning environments that lift every child AND if AEAs provide professional learning supports that contribute to all Iowa children learning with highly skilled educators and leaders THEN all Iowa children and youth will thrive and be prepared for a life well-lived.

Mission

To ensure equitable, efficient and effective educational services that prepare all Iowa children for a life well-lived.

Key Partners

Children, Families and Educators

Core Values

AEA staff are committed to being Caring Partners that deliver Accountable Services.

Caring Partners:

- Establish collaborative relationships with clients through frequent interactions, careful listening, and friendly, trustworthy behavior.
- Are highly-skilled professionals who are cognizant of service outcomes and consistently use available information and data to make improvements.
- Are creative in providing customized services that are responsive to client needs.
- Clarify expectations and respond to concerns, comments, or complaints in a timely manner.
- Treat all individuals respectfully.

Accountable Services:

- Anticipate and respond to the needs, requirements and expectations of clients.
- Surpass the client's expectations.
- Provide comprehensive, high-quality solutions (products, consultation, therapy, service, and/or support).
- Result in increased learning, professional capacity, and/or system effectiveness.

Essential Functions

Accelerate Inspire Innovate

Strategic Directions

- Increasing Wellbeing of Students and Staff
- Developing Future Ready for Students, Families and Educators
- Synergizing for Equitable Services Without Redundancies
- Clarifying and Unifying PLAEA Identity, Value Proposition and Communications
- Increasing Staff Knowledge, Capacities and Skills

June

Monday

June 5

Tuesday

June 6

Wednesday

June 7

Thursday

June 8

Friday

June 9

Saturday

June 10

Sunday

June 11

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June

Monday

June 12

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