

Transition IEP Guide

Student Name: _____ **Date:** _____

Teacher: _____

- Attendance: people present listed on front page of IEP
- Excusal form signed if needed
- Introductions (student led?)
- Type of meeting: Annual Review Reevaluation Amendment Exit IEP
- Update cover page
- Procedural safeguards
- Present Levels of Academic Achievement:
 - Strengths, interests, and preferences (connected to future plans) - - student participation
 - Parent concerns
 - Additional considerations (behaviors, assistive technology, health, limited English, NIMAS, etc.)
- Transition assessments: (Current performance with regard to skills needed to do _____ or be a _____)
 - Living results
 - Learning results
 - Working results
- Other essential information (medical, attendance, attitude, etc.)
- Describe the effect AND the functional implication of the disability on general ed and future environments
- Postsecondary expectations: (Do these align with the student’s interests AND abilities?)
 - Living:
 - Learning:
 - Working:
- Course of study: (These three areas need to align with postsecondary expectations.)
 - Requirements (or graduating based on IEP)
 - Current status (Is he/she on track to graduate with peers?)
 - Courses and activities needed/recommended to reach postsecondary goal
- Review current goals/objectives:
 - Current achievement Baseline(s) Annual goal(s) Review graph(s)
- Special education services (Page F):
 - Update accommodations accessed (Will these accommodations be allowed at college?)
 - What services are helping them develop work/living skills?
- Special factors, if any - (Page G)
- Reevaluations - (Page R)
- Additional form: Prior Written Notice (PWN) - required anytime there is a change of service

**This section needs to drive the entire IEP...
consider reading this section first**

Additional Considerations – Must be United States Citizen/Legal Qualified Alien

For all students:

Iowa Vocational Rehabilitation Services (IVRS)

Purpose: To get and keep work

Discuss: Potential students with your Voc Rehab Counselor

Involve: Ask when Voc Rehab needs to attend a student's IEP meeting

Characteristics of good candidates: Community employable, good attendance, desire to work, behaviors in check, some integration

Once eligible: IVRS can help plan for future careers and education

Refer most students with above traits to your VR Counselor

For some students:

Counseling/Therapy

Can be beneficial for students working through a variety of situations

Especially important for students with significant mental health issues

Often times paid for by insurance or Title XIX

For students with significant disabilities:

Community Services

Targeted Case Management

Waiver Programs:

- Intellectual Disability
 - IQ < 70
- Brain Injury
 - medical documentation
- Habilitation
 - multiple hospitalizations & documentation

Other: County Supported Pervasive Developmental Disorder (PDD) Services

Involve your Transition Coordinator for more information

Supplemental Security Income (SSI)

Must qualify for SSI prior to qualifying for waiver services

Must apply as an adult at age 18 even if previously eligible as a child

Although you may apply online, it is recommended to schedule an appointment at a Social Security Office

- Bring needed documentation

Title XIX

Provides health benefits for some individuals with disabilities

Apply at Department of Human Services (DHS) or inquire at the Social Security Office

Benefits Planning

Social Security programs such as PASS (Plan to Achieve Self-Support) and Ticket to Work can help individuals maximize their benefits while working. Inquire about a planner in your area

Guardianship/Conservatorship

An option for individuals over 18 who are unable to make informed decisions in their best interest

- Requires legal assistance that must be done prior to the student turning 18

Supported Community Living (SCL)

A service that builds life skills for individuals on the waiver programs

Consumer Choices Option (CCO)

A customized method for funding needed services for individuals on waiver programs

Community Resource Providers (CRPs)

Typically funded through “waiver programs”

Examples:

Life Works	Genesis
New Hope	Goodwill
Horizons	Mosaic
Echo Plus	West Fork
Opportunity Village	
Northwoods Living	

CONTACT

Your Transition Coordinator
for more information

Diane Nelsen - dnelsen@plaea.org

Elaine Cook - ecook@plaea.org