

## Transition: Postsecondary Options Talking Points

	World of Work	4+ programs	Job Corps (JC)	Community College	4 year College/University
9 <sup>th</sup> Grade	<ul style="list-style-type: none"> <li>• What jobs or responsibilities does the student have at home?</li> <li>• What work readiness skills are the student's strengths and weaknesses?</li> <li>• What career areas interest the student at this time?</li> <li>• What work experience (paid or unpaid) has the student had?</li> </ul>			<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• Does the student use accommodations &amp;/or modifications that will not be allowed at the college level?</li> </ul>	<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• Does the student use accommodations &amp;/or modifications that will not be allowed at the college level?</li> <li>• What courses are in the student's 4 year plan that will prepare him/her for college?</li> <li>• What extracurricular activities is the student involved in?</li> <li>• Should the student be considered for exit prior to graduation?</li> </ul>
10 <sup>th</sup> Grade	<ul style="list-style-type: none"> <li>• What electives has the student chosen? Why?</li> <li>• What does the student like or dislike about school?</li> <li>• What work readiness skills are the student's strengths and weaknesses?</li> <li>• Can the student follow multi-step directions?</li> <li>• What supports/strategies does the student need to be successful?</li> <li>• What skills are still needed to complete a job application?</li> </ul>	<p style="text-align: center;"><b><i>Share with Administrator</i></b></p> <ul style="list-style-type: none"> <li>• What accommodations and modifications will the student need for success in the future?</li> <li>• What community college programs is the student considering?</li> <li>• What electives has the student taken?</li> <li>• What unmet living needs does the student have?</li> <li>• Why does the IEP team feel a 4+ program may be an option for this student?</li> <li>• Discuss retaining the diploma.</li> </ul>	<ul style="list-style-type: none"> <li>• Why does the IEP team feel JC may be an option for this student?</li> <li>• What are the student's programs of interest?</li> <li>• What electives has the student taken?</li> <li>• How does the student respond to structure?</li> <li>• There are two JC Centers in Iowa – Denison &amp; Ottumwa.</li> <li>• Programs vary in each center.</li> </ul>	<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• What electives has the student taken that aligned with postsecondary expectations?</li> <li>• Make arrangements to get a baseline score on the Accuplacer/ALEKS.</li> <li>• What adjustments need to be made to the student's Course of Study?</li> </ul>	<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• What electives has the student taken that aligned with postsecondary expectations?</li> <li>• What are the admission requirements for the student's program of interest (ACT/SAT scores, prerequisite classes, etc)?</li> <li>• Make arrangements to get a baseline score on the ACT/SAT.</li> <li>• What adjustments need to be made to the student's Course of Study?</li> <li>• Evaluate if the student could be considered for exit prior to graduation.</li> <li>• How will the student's disability impact his/her future career options?</li> </ul>

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11 <sup>th</sup> Grade	<ul style="list-style-type: none"> <li>• Does the student's interests and preferences align with his/her career cluster?</li> <li>• What experience has the student had with work, either paid or unpaid?</li> <li>• What work readiness skills are the student's strengths and weaknesses?</li> <li>• How does the student demonstrate self-advocacy?</li> <li>• Who are the two non-family references the student would use for a job?</li> <li>• What careers/jobs and benefits has the student researched?</li> <li>• What careers of interest are available in the desired location?</li> <li>• Is the student aware of community resources to help find work?</li> </ul>	<p style="text-align: center;"><b><i>Remind Administrator &amp; contact Transition Coordinator</i></b></p> <ul style="list-style-type: none"> <li>• Does the student's Course of Study align with postsecondary expectations?</li> <li>• Why does the IEP team feel a 4+ program is still an option for this student?</li> <li>• How is the student's attendance?</li> <li>• What employment skills does the student still need to gain?</li> <li>• What are the student's needs in the area of learning?</li> <li>• What skills does the student have to live independently? What skills does the student still need?</li> <li>• What about a 4+ program appeals to the student?</li> <li>• How does the student handle corrective feedback?</li> <li>• What programs did the student discuss at his/her 4+ visit?</li> </ul>	<p>Same as 10<sup>th</sup> grade</p> <p><i>(for unusual circumstances, contact your Transition Coordinator)</i></p>	<p style="text-align: center;"><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• What areas of the Accuplacer scores need improvement?</li> <li>• How were the student's Accuplacer scores in relationship to the proposed area of study?</li> <li>• What specific classes could the student take to improve low score areas for better success at college?</li> <li>• Which colleges has the student visited or what college reps has he/she talked to?</li> <li>• What college level courses or electives are available for the student to take that align to his/her career path?</li> <li>• What independent learning skills does the student have?</li> <li>• Compare disability services available at community colleges of interest.</li> </ul>	<p style="text-align: center;"><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• What independent learning skills does the student have?</li> <li>• What classes does the student need to take to align with college requirements?</li> <li>• Compare disability services available at the colleges or universities of interest.</li> <li>• Need to schedule ACT/SAT and compare test scores with college requirements for specific programs.</li> <li>• Review admission requirements for program of study and make adjustments to course of study if needed.</li> <li>• Are there related fields of study that the student may wish to explore?</li> <li>• Exit Special Education?</li> </ul>

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<b>12<sup>th</sup> Grade</b>	<ul style="list-style-type: none"> <li>• What benefits are important to the student?</li> <li>• What annual income does the student need to live independently? What are examples of his/her expenses?</li> <li>• What work readiness skills are the student's strengths and weaknesses?</li> <li>• What experience has the student had positively or negatively at a job?</li> <li>• Does the student have the skills to independently find and keep a job?</li> </ul>	<p><b><i>Confirm with Administrator &amp; contact Transition Coordinator</i></b></p> <ul style="list-style-type: none"> <li>• Why does the team still feel a 4+ program would benefit the student?</li> <li>• Do the student's future plans align?</li> <li>• What are the living, learning, &amp; working skills that the student would continue to work on at a 4+ program?</li> <li>• Discuss housing accommodations or the need for transportation.</li> <li>• What date did the student/parent/guardian visit the 4+ program?</li> <li>• Remind student/family about retaining the diploma.</li> </ul>	<ul style="list-style-type: none"> <li>• What was the student's reaction to meeting with the JC rep?</li> <li>• What does the student hope to gain from his/her JC visit?</li> <li>• What experiences does the student have with staying away from home?</li> <li>• How does the student feel about living on a closed campus?</li> </ul>	<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• To which community colleges has the student applied?</li> <li>• To which community colleges has the student been accepted?</li> <li>• What housing or transportation arrangements has the student made?</li> <li>• What are the program requirements (Compass scores, pre-requisite classes, etc)?</li> <li>• What financial aid &amp; scholarships has the student applied for?</li> <li>• What college disability services would benefit the student?</li> </ul>	<p><b><i>Involve your School Counselor</i></b></p> <ul style="list-style-type: none"> <li>• To which schools has the student applied?</li> <li>• To which schools has the student been accepted?</li> <li>• What housing or transportation arrangements has the student made?</li> <li>• What financial aid &amp; scholarships has the student applied for?</li> <li>• What college disability services would benefit the student?</li> </ul>