

**Student Name:** \_\_\_\_\_ **Grade:** 9 10 11 12 **Date:** \_\_\_\_\_

**Birthdate:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Related to Living:**

1. Where do you currently live? And with whom?
2. Do you follow your own schedule independently? (get up on time, get to school on time, get to appointments)
3. What are your responsibilities / chores at home?
4. Do you wash your own clothes?
5. Are you able to take care of personal hygiene needs? (shower, deodorant, brush teeth, etc)
6. What meals are you able to make independently?
  - a. Do you purchase groceries needed?
  - b. Can you comparison shop?
  - c. Can you independently use the microwave, oven, grill, stove?
7. Do you have a checking and/or savings account?
  - a. Are you capable of managing your money and living within your budget?
  - b. Can you balance a checkbook and use a debit card independently?
8. Are you able to take medications independently, as prescribed on the label?
9. Where do you plan to live after high school?
  - a. Apartment
  - b. Parent's/relative's home
  - c. College dorm
  - d. Supervised Residence
  - e. Unsure
  - f. Other \_\_\_\_\_

10. How do you plan to pay for living arrangements?

11. Who usually makes your appointments?

- a. Myself
- b. Parent / relative
- c. Unsure
- d. Other \_\_\_\_\_

**Related to Social Skills:**

12. What hobbies or interests do you have?

- a. Which hobbies/interests would you like to learn more about?

13. Do you participate in any extracurricular activities? If so, which ones?

14. How do you handle conflicts or solve problems?

15. How do you communicate clearly with others?

16. How do you get to and from activities or events?

- a. Do you have a:
  - i. Permit?
  - ii. School permit?
  - iii. Driver's license?

17. Can you find your way around the area (Humboldt, Dakota City, Fort Dodge?)

18. Who would you go to for help if you ran into problems?

**Related to Learning:**

19. What are your academic strengths?

20. What are your academic need areas?

21. Are you able to advocate for yourself and your needs? (tell teachers your accommodations and needs)

22. What classes are you experiencing difficulties in? Why?

23. What way do you feel you learn best? (listening, hands-on, visual, written, quiet, small group, 1-1, seated near instructor, etc)

24. What modifications or accommodations do you need to succeed in classes?

25. What are your plans after high school?

- a. Technical college
- b. Military service
- c. Community college
- d. University
- e. Job
- f. On-the-job training
- g. Unsure
- h. Other \_\_\_\_\_

26. How are you going to pay for your post-secondary plans?

**Related to Working:**

27. List any jobs you have had or currently have.

28. What is your career interest / goal?

29. Do you prefer to work:

- a. Inside / outside
- b. With others / alone
- c. Standing / sitting
- d. Other: \_\_\_\_\_

30. List any skills and strengths that will help you get a job (what kinds of things you are good at) (ex. Follows directions, friendly, communicates well, on time, good work habit, work well with others etc)

31. List any reasons you might have problems getting / keeping a job (what kinds of things you are not good at yet) (ex. Disability, transportation, attitude, interview skills, lack of experience, etc)

32. What is a good reason to have a job?

33. Have you completed:

- a. Job Applications?
- b. Job Interviews?
- c. Job Shadows?
- d. Do you need help with any of these?

**Related to Assessments:**

9th grade – **READING:** (Gr Level Target) (Gr Level Target) (Proficient)  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

9th grade – **MATH:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

9th grade – **WRITTEN LANGUAGE:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

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10th grade - **READING:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

10th grade – **MATH::**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

10th grade – **WRITTEN LANGUAGE:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

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11th grade – **READING:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

11th grade – **MATH:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

11th grade – **WRITTEN LANGUAGE:**  
• Fall Map \_\_\_\_\_ ( ) Spring Map \_\_\_\_\_ ( ) IA Assessment \_\_\_\_\_ ( )

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AccuPlacer/ALEKS: Reading \_\_\_\_\_ Writing \_\_\_\_\_ Math \_\_\_\_\_